

Distribution of executive hours to training complexes By specialties and regions

Executive hours

- 5 Arabic Language Groups: A staff consisting of 5 university professors and 4 Facilitators from the Institute (all of whom are specialized in Arabic language and methods of teaching it)
- 5 Science Language Groups: A staff consisting of 5 university professors and 4 Facilitators from the Institute (all of whom are specialized in science and methods of teaching it).
- 5 Arabic Language Groups: A staff consisting of 5 university professors and 4 Facilitators from the Institute (all of whom are specialized in Arabic language and methods of teaching it)
- 4 English Language Groups: A staff consisting of 5 university professors and 4 Facilitators from the Institute (all of whom are specialized in Arabic language and methods of teaching it)
- 5 Groups of maths: A staff consisting of 5 university professors and 4 Facilitators from the Institute (all of whom are specialized in Maths and methods of teaching it)
- 4 Groups of technology: A staff consisting of 4 university professors and 4 Facilitators from the Institute (all of whom are specialized in leadership, technology and e-learning with methods of teaching it)

Field Practice (two weeks in a month)	e-Learning (twice a month)	Learning circle (twice a month)	Face to face (Once a month)	No. of modules
6x2=12	6	3x2=6	6	The first
6x2=12	6	3x2=6	6	The second
6x2=12	6	3x2=6	6	The third
6x2=12	6	3x2=6	6	The fourth
6x2=12	6	3x2=6	6	The fifth
6x2=12	6	3x2=6	6	The sixth
6x2=12	6	3x2=6	6	The seventh
6x2=12	6	3x2=6	6	The eighth

6x2=12	6	3x2=6	6	The ninth
6x2=12	6	3x2=6	6	The tenth
6x2=12	6	3x2=6	6	The eleventh
6x2=12	6	3x2=6	6	The twelfth
144	72	72	72	
360				

The implementation of the training program:

Learning circle	Field practice	E Training	Face to face	Months
6 hours (3 for each learning circle)	12 hours	6hours	6 hours	30 hours
Learning Circle (1): Discuss the assignment by the teacher and based on the face-to-face meeting, and they may read summaries and presentations to confirm what the teacher should know, and reflect for having final recommendations.	Implementing the duties and tasks assigned to the teacher based on the face-to-face meeting, which maybe readings or planning for procedural ... research	Synchronous / asynchronous The meeting (1): Asynchronous and its subject: Learning about Moodle environment, using the Moodle manual and reading Competencies and professional	Face to face(1) and its topic: Introduction to continuous professional development	March
Learning circle Demonstrate practical work from examples of practice				

<p>based on the subject of face-to-face training to establish what the teacher must do as practice, make self-reflection and peer meditation, and come up with questions and recommendations that can be linked to subsequent training days (examples of practices: clip from class, interview, procedural research Small, comparison between evidence-supported practice and practice, presentation of an amendment or development, presentation of an adaptation model, class, meeting, trip, class activity, non-class activity)</p>		standards		
<p>learning circle (1) Presentation about learner-centered plans</p>	Field practice	The electronic meeting	<p>Module (2) Learner-centered Approach: theory – planning – application –</p>	April
<p>learning circle(2) Presentation about implementing learner-centered lessons</p>	<p>Assignments, research Meetings</p>	Synchronous / asynchronous	<p>(evaluation (1</p>	

learning circle(1) Presentation about Backward- design planning lessons	Field practice	The electronic meeting	Module (3) Learner- centered education: theory – planning – application – evaluation	May
learning circle(2) Presentation about implementing Backward- design lessons	Assignments, research Meetings	Synchronous / asynchronous		
learning circle 1 Presentation about Backward- design planning lessons	Field practice	The electronic meeting	Module (4) Language skills in other knowledge: theory and practice	August
learning circle 2 Presenting samples and evidences for integrative lessons	Assignments, research and Meetings	Synchronous / asynchronous		
learning circle 1 Presentation about learning styles and multiple intelligences planning lessons	Field practice	The electronic meeting	Module (5) Cognitive development between theory and practice	Septem ber
learning circle 2 Presentation about implementing learning styles and multiple intelligences	Assignments, research Visits,filming activities and filming classes	Synchronous / asynchronous		

lessons				
learning circle 1 Presentation about designing (Rubric)	Field practice	The electronic meeting	Authentic assessment, and designing appropriate resources for it	October
learning circle 2 Presentation about implementing performance tasks with (Rubric)	Assignments, filming activities and filming classes	Synchronous / asynchronous		
learning circle 1 Presentation about planning a lesson with different strategies	Field practice	Synchronous / asynchronous	Module (7) Pedagogy (Art of Education) Cognitive Content (1) (PCK)	Novem ber
learning circle 2 Presentation about planning a lesson with conceptions/ reflection / an action research	Assignments, filming activities and filming classes	Synchronous / asynchronous		
learning circle 1 Presentation about planning a lesson with misconceptions	Field practice	Synchronous / asynchronous	Module (8) Pedagogy (Art of Education) Cognitive Content (2) (PCK)	Decem ber
learning circle 2	Assignments, filming	Synchronous / asynchronous		

Presentation about implementing a lesson with misconceptions/ reflection / an action research	activities and filming classes			
learning circle 1 Presentation about implementing a lesson with conceptions/ assessment / an action research	Field practice	Synchronous / asynchronous	Module (9) Follow-up and evaluation of educational activities, regular and technological sources	January
learning circle 2 Presentation about evidences for achieving six facets of understanding	Assignments, research and meetings	Synchronous / asynchronous		
learning circle 1 Presentation about planning a project (Equity, safe schools and partnership)	Field practice Cluster learning community		Module (10) Education for human security	February
learning circle 2 Presentation for implementing projects and action research.	Duties, research School learning workshops A community learning about	Synchronous / asynchronous		

	my nodules Field practice			
learning circle 1 Presentation for projects network	Field practice	The electronic meeting	Partnership and networking between the school and the community	March
learning circle 2 Presentation for implementing projects with evidences (using different media)	Assignments, research and meetings	Synchronous / asynchronous Teamwork project through virtual class		
learning circle 1 Presentation for action plans for learning community in their schools	Field practice	The electronic meeting	Module (12) The teacher as an educational leader: coaching, following-up, bridging, and leading learning communities	April
learning circle 2 Presentation for: – implementing learning community in their schools. – designing their own philosophies	Assignments, reports and teamwork project	Synchronous / asynchronous Form working teams to implement a project through the virtual environment		